

SIDE LETTER OF AGREEMENT BETWEEN THE SANTA BARBARA UNIFIED SCHOOL DISTRICT AND
THE SANTA BARBARA TEACHERS ASSOCIATION (SBTA)

Both parties agree to the following:

To change Article VI, Section 9 pertaining to Special Education certificated staff of the contract as follows:

1. Article 9.4.4:

As reads: Certificated Staff members assigned to the WIN and TPP programs will form their own PLC.

Change to read: Certificated staff members assigned to transition programs for students 18-22 will form their own PLC. This will also include staff in the Transition Partnership Program (TPP). A PLC lead for this group is authorized.

2. Add to 9.4.4: Certificated staff members assigned to regional and district operated programs serving students with Emotional Disturbance (ED) will form their own PLC. A PLC lead for this group is authorized.
3. Add to 9.4.4: Certificated staff members assigned to special day classes serving students with moderate/severe disabilities will form their own PLC. A PLC lead for this group is authorized.

4. Article 9.4.6:

As reads:

Definition of Itinerant Special Education Staff. Itinerant staff members include Speech Language Pathologists, School Psychologists, Adaptive Physical Education, Deaf and Hard of Hearing, Visually Impaired, Orientation and Mobility and Behavior Specialists.

Change to read:

Itinerant staff may include speech language pathologists, school psychologists, behavior specialist(s), adaptive PE specialists, teachers of the visually impaired, teacher of the deaf/hard of hearing, and vocational counselors (through the Bridges program).

Note: the second paragraph remains as written.

5. Add Article 9.4.9

Elementary Speech Language Pathologists (SLP) will form one PLC. Will be subject to District level professional learning once a month as directed by the Special Education

Department. If a SLP serves multiple grade levels, the District Special Education Department will provide direction regarding which PLC to attend.

The SLP PLC lead will work with the SLPs to schedule the meeting locations. PLC lead will be selected by the PLC members. The SLP PLC lead should work together to schedule joint PLCs with the elementary and secondary SLPs in attendance.

Add Article 9.4.10

Secondary Speech Language Pathologists (SLP) will form one PLC. Will be subject to District level professional learning once a month as directed by the Special Education Department. If a SLP serves multiple grade levels, the District Special Education Department will provide direction regarding which PLC to attend.

The SLP PLC leads will work with the SLPs to schedule the meeting locations. SLP PLC leads will be selected by the SLP members. SLP leads should work together to schedule joint PLCs with elementary and secondary SLPs in attendance.

Agreed to on this date January 23, 2015

Margaret Christensen, PhD
Margaret Christensen, PhD
Assistant Superintendent, Human Resources

Ken Stevens
Ken Stevens
Chair, SBTA Negotiations Team